



# CHRIST THE KING SEMINARY

*An Interdiocesan Graduate School  
of Theology and Pastoral Ministry*

**2011 – 2012**

**COURSE CATALOG**



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Regents of the University of the State of New York

Accredited by:  
Middle States Association of Colleges and Schools  
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This Academic Catalog incorporates information available as of August 2011. Specific statements concerning course offerings, admission requirements, graduation requirements, and other procedures and policies may be subject to change without notice.

## Greetings from the President-Rector Rev. Peter J. Drilling

It is a distinct pleasure for me to welcome your inquiry into the ministry and community of Christ the King Seminary in East Aurora, New York, about twenty-five minutes from downtown Buffalo and not much farther from the Province of Ontario across the Peace Bridge in Canada. Christ the King Seminary is proud to be of service to the eight counties of Western New York and the Niagara Region of Canada.

We are a fully accredited Roman Catholic Seminary, sponsored by the Diocese of Buffalo, New York. We provide formation for seminarians responding to a vocation to ordained ministry as priests. Besides human and spiritual formation, our seminarians pursue the degree of Master of Divinity. This requires four years of theological study, together with a year-long pastoral internship in a parish. For seminarians who have a Bachelor's Degree, but who do not have the philosophical and religious studies required by the Program of Priestly Formation mandated by the United States Conference of Catholic Bishops, Christ the King Seminary offers two years of pre-theological studies.

Permanent deacons also receive their formation at Christ the King Seminary. The permanent diaconate program of the Diocese of Buffalo is headquartered at the Seminary. The deacon formators work closely with the Seminary staff in order to insure the best training possible for our permanent deacons. All deacon candidates are enrolled in a graduate program of theology, usually the Master of Arts in Pastoral Ministry. The wives of the deacon candidates also participate in the formation program, usually by spending one weekend a month living at the Seminary with their husbands. Some wives are also in the program of graduate studies.

Christ the King Seminary is also the diocesan center for preparing lay ecclesial ministers, women and men, to serve in parishes and schools, hospitals and nursing homes and prisons, wherever well-formed pastoral ministers are needed. The Seminary is blessed to have graduated many women and men for pastoral ministry over the years. To have our lay students study communally with our seminarians and deacon candidates not only enriches the years of study of all three groups, but provides an opening for the collaboration that is already in

place and will be increasingly necessary with each passing year. Most of our candidates for lay ecclesial ministry enroll in the program of Master of Arts in Pastoral Ministry, but some enroll in the Master of Divinity II program.

The Seminary also welcomes students of other Christian denominations who are comfortable immersing themselves in the rich doctrinal and theological and spiritual tradition of the Roman Catholic Church. Not surprisingly, our students from Christian communities that are not Catholic are not many, but both faculty and students are delighted to welcome our ecumenical sisters and brothers. My experience is that our Protestant students are quite comfortable in this Roman Catholic institution of higher learning.

Not all who wish to grow in their faith and ground their Christian service more securely in the faith tradition are interested in pursuing a degree in theology. Sometimes it is a matter of not having a Bachelor's Degree, something required for anyone entering upon graduate studies. Sometimes it is simply a matter of personal preference. For such people the Seminary offers a program of continuing education courses, which can lead to a Certificate in Pastoral Studies. While our students in the Program of Continuing Education come from all sorts of backgrounds, a large number are retired persons who want to take the opportunity of the leisure they now have to grow in their faith. What a blessing these students are to our program.

Look over our academic offerings at Christ the King Seminary as presented in the following pages. Come to visit this magnificent campus. Check out our stunning theological library. Pray in one of our several chapels. Walk the woodland trails. I hope that you will be inspired to pursue a theological education at Christ the King Seminary in East Aurora.

*Rev. Peter J. Drilling*

## Mission Statement

It is the mission of Christ the King Seminary to educate sponsored candidates for ordained priesthood and permanent diaconate in the Roman Catholic Church and individuals pursuing either a graduate theological education, a ministerial education program, or a program of continuing education. Christ the King Seminary is fully committed to an integrated and ecumenical model of theological education for men and women eager to experience the wealth of the Roman Catholic Church's tradition of theological learning, pastoral praxis, and spiritual formation. In addition, the Seminary's resources are available to a broad range of constituents for activities such as retreats, study days, convocations, prayer and support groups, parochial and diocesan group meetings, and individual prayer and reflection.

Founded in 1857, today Christ the King Seminary is sponsored by the Diocese of Buffalo and served by a faculty of diocesan and religious clergy, women religious and laity. The Seminary is governed by a Board of Trustees, whose chairperson is the bishop of Buffalo and whose members span a range of persons with expertise in education, business, philanthropy, and church service. It is chartered by the Education Department of the State University of New York, and accredited by the Middle States Association of Colleges and Schools, and by the Association of Theological Schools in the United States and Canada. The Seminary's Program of Priestly Formation is governed by ecclesiastical principles and guidelines determined by the United States Conference of Catholic Bishops.

## Program for Priestly Formation

Candidates for ministerial priesthood in the Roman Catholic Church are admitted to the Program under the sponsorship of a bishop. The Program provides the candidate with personal and spiritual formation and an educational experience in the theological disciplines, so that he will be well equipped for that particular integrity of life and service that the Roman Catholic Church expects of its ministerial priests.

### INTRODUCTION

In his Post-Synodal Apostolic Exhortation, *Pastores dabo vobis*, entitled by words from the Book of Jeremiah — "I will give you shepherds after my own heart" (3:15) — Pope John Paul II describes the seminary as an "educating community" whose life, "in all its different expressions, is committed to formation, the human, spiritual, intellectual, and pastoral formation of future priests" (par. 61). This mandate, given particular application by the United States Conference of Catholic Bishops in the document *Program of Priestly Formation*, inspires and shapes the goals and activities of Christ the King Seminary.

The seminary's Program of Priestly Formation encompasses the following major efforts which, although distinct, are organically interrelated: (a) the program of human and spiritual formation; (b) the academic curriculum; and (c) the pastoral education program. These are outlined in some detail below. The faculty and resources of the Seminary are dedicated to providing the environment, education, and example needed by seminarians (a) to become progressively more familiar with the presence of the Lord in liturgical and personal prayer, (b) to grow in personal self-awareness and in the awareness of others to be served, and (c) to acquire competence in the knowledge and skills demanded by the pastoral ministry of communicating and living the Gospel of Jesus Christ.

### HUMAN AND SPIRITUAL FORMATION

**PRAYER: LITURGICAL AND PERSONAL.** In prayer, one enters into communion with the mystery of the divine life. In prayer, the whole Church acknowledges and celebrates the rich manifestation of the saving truth and reconciling power of the Holy Trinity. The Church expects and demands that priests be deeply prayerful and, in turn, able to instruct and lead others in prayer. The Seminary's program of spiritual and liturgical formation is intended to encourage and guide the student preparing for priesthood to pray alone and within the community of faith. It provides for the daily celebration of the Eucharist and the Liturgy of the Hours, as well as for other forms of communal prayer. Reflection on Sacred Scripture, spiritual reading, learning from the lives of the saints — all these are promoted as means of building and strengthening the foundation of spiritual life, which comes to expression in the priestly ministry of prayer.

**FORMATION ADVISEMENT.** Each seminarian has a formation advisor, a member of the Seminary's ordained faculty, appointed by the President-Rector to the Seminary's Formation Team to assist him in the process of ministerial self-understanding and development. Meeting with his advisor, a seminarian has the opportunity to discuss issues of personal growth and needs, the concerns of faculty, and the experiences of pastoral education.

**GROUP FORMATION.** Twice each semester each seminarian meets with his formation class or group under the guidance of the group's formation advisor to discuss essential topics of priestly formation.

**SPIRITUAL DIRECTION.** Each seminarian chooses his own spiritual director from among the priest members of the full-time Seminary faculty or other designated priests. Since this is a confidential relationship of the internal forum, formation advisors are not available for this ministry. The spiritual director guides the seminarian in his development of an integrated, healthy relationship with God, attentive to the special needs and conditions of diocesan priestly

ministry and spirituality. Emphasis is thus placed on the development of a personal discipline of reflection and prayer to complement the active life of the secular priesthood. Directors seek to cultivate those virtues found essential to effective priestly ministry: sacrificial love, mature obedience, celibate chastity, pastoral poverty, and commitment to social justice. Seminarians ordinarily meet with their spiritual directors on a monthly basis.

In addition to the daily schedule of prayer and meditation, a day of recollection is offered at the beginning of the fall semester. These days of prayer focus upon the specific qualities of diocesan priestly spirituality and offer to the seminarian an ever-deeper appreciation of their personal relationship with the Lord. In January, just prior to the beginning of the second semester, all the seminarians are required to participate in an annual retreat. This experience will enable the student to integrate the various components of formation, along with their ongoing discernment and movement towards priesthood.

**FORMATION WORKSHOPS.** Once each semester, the Formation Team arranges a day-long workshop devoted to a particular concern or theme important to the formation of ministerial priests in contemporary society.

**GROWTH COUNSELING.** The assistance of a professional growth counselor may be recommended or even required as various personal needs and issues are brought to light by a seminarian's sponsoring diocese, the Seminary faculty, the student's formation advisor, or the seminarian himself. The content of counseling sessions remains confidential.

**EVALUATION PROCEDURES.** In order to evaluate seminarians fairly and adequately in terms of their preparation for ordained ministry — so that the President-Rector can report to their respective sponsoring bishops — the Formation Team relies on a number of assessment procedures and tools. These include: (a) Peer assessment, (b) Self-assessment, (c) Field Education assessment, and (d) Faculty assessment. Such procedures, carefully administered to assure accuracy and charity, are followed in each year of a seminarian's continuation in the Program of Priestly Formation.

## THE ACADEMIC PROGRAM

The seminarian is ordinarily enrolled in an eight-semester academic program, which leads to the Master of Divinity, a first professional degree. The curriculum of studies, reflecting the governing principles of *The Program of Priestly Formation*, is intended to integrate a study of the traditional theological disciplines with a pastoral education in the skills of priestly ministry. The program has been registered with the Education Department of the State University of New York,

and accredited by the Middle States Association of Colleges and Secondary Schools, and the Association of Theological Schools in the United States and Canada. The program is administered and supervised by the Academic Dean of the Seminary.

## MASTER OF DIVINITY DEGREE PROGRAM

The academic program requires the successful completion of one hundred and twelve (112) graduate-level credit hours, earned according to the following distribution: one-hundred-and-three (103) credits in core courses; three (3) credits in a historical studies elective; six (6) credits in free elective courses. The normal full-time course load ranges from 12 to 15 credits, with the maximum load set at 15 credits hours.

A student may not undertake additional credit hours without permission of the Academic Dean.

Courses in the Master of Divinity degree program are offered in a carefully balanced and sequential order. Each semester features a mixture of biblical, theological, and pastoral course offerings intended to promote an increasingly comprehensive appreciation of the Church's scriptural, doctrinal, liturgical, and ministerial traditions.

To be eligible for the Master of Divinity degree, students must fulfill all course requirements, maintain an overall Quality Point Average (QPA) of 2.0/4.0, successfully undertake comprehensive examinations, and submit for approval an in-depth research paper on a Theological Field Education project (Comprehensive Theological Reflection Paper).

### COURSE REQUIREMENTS

- 18 credits in Sacred Scripture
- 30 credit hours in Dogmatic/Sacramental/ Liturgical Theology
- 15 credit hours in Moral Theology
- 6 credit hours in Church History
- 3 credit hours in Church History Elective
- 15 credit hours in Pastoral Studies
- 7 credit hours in Canon Law
- 12 credit hours in Theological Field Education
- 6 credit hours in Free Electives

## Track I: Master of Divinity Curriculum

### FIRST THEOLOGY

#### FALL SEMESTER

SS 510 Scripture Methods and Pentateuch	3
SY 511 Foundations in Theology	3
SY 512 Liturgy: Life of the Church	3
HT 527 Church History I	3
PS 500 Liturgical Practicum I	1

#### SPRING SEMESTER

SS 519 Prophetic and Apocalyptic Literature	3
MO 508 Spiritual Life: Tradition and Praxis	3
HT 528 Church History II	3
PS 543 Theology and Methodology of Christian Ministry	3
PS 502 Homiletics I	3

### SECOND THEOLOGY

#### FALL SEMESTER

SS 520 Wisdom Literature and Psalms	3
SY 513 The Christian Doctrine of God	3
MO 607 Fundamental Moral Theology	3
PS 641A Theological Field Education	3
PS 641B Reflection Seminar	
PS 849 Pastoral Counseling	3

#### SPRING SEMESTER

SS 617 Synoptic Gospels: Matthew, Mark and Luke	3
SY 611 Christology	3
MO 608 Catholic Social Thought	3
PS 642A Theological Field Education	3
PS 642B Reflection Seminar	
Elective	3

### THIRD THEOLOGY

#### FALL SEMESTER

SS 717 Pauline Literature	3
SY 713 Theology of Creation and Grace	3
SY 712 Sacraments in General: Baptism and Confirmation	3
PS 741A Theological Field Education	3
PS 741B Reflection Seminar	
PS 702 Homiletics II	3

#### SPRING SEMESTER

SS 718 Johannine Literature	3
SY 711 Theology of Church	3
SY 715 Eucharist	3
PS 742A Theological Field Education	3
PS 742B Reflection Seminar	
SY 743 Holy Orders	3

### FOURTH THEOLOGY

#### FALL SEMESTER

MO 807 Human Sexuality and the Sacrament of Marriage	3
CL 835 Principles and Structures of Church Governance	3
PS 810 Liturgical Practicum II	1
PS 843 Christian Ministry	3
Elective	3
MN 910 Comprehensive Theological Reflection Paper	

#### SPRING SEMESTER

SY 812 Sacraments of Healing	3
CL 836 Canonical Aspects of the Church's Sanctifying Mission	4
MO 692 Bioethics	3
PS 820 Liturgical Practicum III	1
Comprehensive Examinations	

## THEOLOGICAL FIELD EDUCATION

Students in the Master of Divinity (M.Div.) program earn twelve credits in field education in two distinct placements. Such students have their first placement in the second year of theological study, and their second placement in the third year of study. PS 543 Theology and Methodology of Christian Ministry is a pre-requisite to theological field education.

More detailed descriptions of the procedures and policies governing Theological Field Education pertaining to the Program of Priestly Formation are contained in the Theological Field Education Handbook.

## COMPREHENSIVE THEOLOGICAL REFLECTION PAPER

To demonstrate their capacity to correlate the various theological, personal, and pastoral dimensions of ministry noted above, Fourth-Year Theologians are required to submit a Comprehensive Theological Reflection Paper. Seminarians receive the guidance of a full-time faculty member in the preparation of this basic requirement for the Master of Divinity degree.

## PASTORAL INTERNSHIP YEAR

In cooperation with each seminarian's sponsoring diocese, Christ the King Seminary offers a pastoral internship year. It is a normal part of the program for priestly formation, usually occurring after the completion of Second Theology, although always allowing for some exceptions based upon the needs of the individual diocese and candidate. As outlined in the Program for Priestly Formation #420-424, the pastoral internship is a full-time residency in a parish supervised by the Seminary and directed by an on-site trained supervisor. It offers the seminarian a valuable opportunity to test his vocation in a context similar to his future ministry and to enhance his ministerial skills, while also providing the Seminary an opportunity to observe the seminarian's on-site performance in a lived-in ministry situation.

## ADMISSION REQUIREMENTS

For admission to the Program of Priestly Formation, prospective seminarians must have the sponsorship of a bishop. Admission to the Program is ultimately at the discretion of the Seminary President-Rector. The following requirements must be fulfilled:

### ACADEMIC:

- A bachelor's degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
- Official transcripts from each college and/or university attended;
- Full compliance with the philosophical and religious studies requirements as noted in the most current issue of the Program for Priestly Formation of the bishops of the United States.

Candidates who are deficient in these requirements will be enrolled in the pre-theology program before admission to theology. For further information on the Seminary's Pre-Theology Program see below.

- A quality point average of 2.5/4.0 or better.

### SEMINARY/CANONICAL:

- Certificates of Baptism, Confirmation, and parents' Marriage;
- Letters of recommendation from one's pastor and, if applicable, from one's seminary college or house of formation;
- A personal interview with the Seminary Admissions Committee: ordinarily, such an interview should be scheduled before the close of the spring semester. The Seminary Admissions Form, along with relevant documents, should be completed and submitted prior to the interview;
- A recent psychological assessment of the candidate (completed within the last 12 months). The diocese sponsoring a candidate submits this assessment to the President-Rector of the Seminary under separate cover;
- A recent medical report (completed within the last 12 months). Seminary forms are available upon request;
- A personal essay on one's concepts of faith, vocation and Church (three typed pages);
- An independent assessment of the candidate by his Vocation Director, based on a first-hand acquaintance.

## The Pre-Theology Program

The Seminary's two-year Pre-Theology Program is designed for those students who, in applying for admission to the Program of Priestly Formation, lack sufficient credits in Philosophy and Religious Studies to qualify for immediate entrance into the Master of Divinity degree program. Seminarians in the Pre-Theology Program participate in the daily life of the Seminary while engaged in a special course of studies and spiritual formation.

### THE PRE-THEOLOGY FORMATION PROGRAM

Candidates being readied academically for theological studies also require formation, preparatory to the Program of Priestly Formation. Courses in philosophy and religious studies emphasize one's self-awareness as a reflective and knowing subject and are also exercises meant to enhance one's knowledge of self. Coming to a healthy familiarity with the workings of one's own person is as much a goal as the acquisition of knowledge about philosophy, Sacred Scripture, etc. The project toward self-meaning is the fertile ground for future efforts that will personalize, and not compartmentalize, the Seminary experiences of prayer, learning, and gradual identification with ministerial priesthood.

Each candidate in the Pre-Theology Formation Program meets individually with his formation advisor, as well as communally with fellow candidates, to reflect upon the dynamic of being a person capable of and oriented to self-meaning.

Each candidate chooses a spiritual director from among the priest members of the seminary faculty or other designated priests and meets with him at least monthly. Candidates are also expected to participate faithfully in the seminary's daily liturgical schedule and in the annual seminary retreat.

## THE ACADEMIC PROGRAM

This program includes two components: religious studies and philosophy. The purpose of the religious studies component is to equip students with sufficient background to undertake subsequent courses in Sacred Scripture and systematic theology. Courses in philosophy are devoted to issues and topics that are most closely related to the curriculum of theological studies. Both components are intended to promote not only awareness and knowledge about ideas and developments in religious history and thought, but also personal skills in critical understanding and reasoning. The capacity to apply such skills is considered vital to profitable undertaking of courses in the Master of Divinity degree program. The curriculum, in compliance with directives established by the Program of Priestly Formation, provides a comprehensive and integrative survey of the foundational religious, historical, philosophical, and theological elements that have shaped the Roman Catholic tradition of faith, worship and practice, as well as theological reflection upon this heritage. The extent to which the pre-theologian participates in the Pre-Theology Program will be determined on an individual basis, according to the background of each candidate.

The religious studies component of the Pre-Theology Program is offered through the certificate in Pastoral Studies Program at Christ the King Seminary. Appropriate courses in religious studies and in philosophy are offered to pre-Theologians. Additionally, pre-Theologians are instructed in the Latin, Greek, and Hebrew languages.

## Program for Diaconal Formation

Candidates for the permanent diaconate in the Roman Catholic Church are admitted to the program under the sponsorship of their diocesan bishop or religious superior. The Diocese of Buffalo Program for Diaconal Formation is aligned with the United States Conference of Catholic Bishops' *National Directory for the Formation, Ministry, and Life of Permanent Deacons in the United States*. Candidates receive their theological studies through Christ the King Seminary. Those who meet the Seminary's admissions requirements work toward a Master of Arts in Pastoral Ministry suited specifically for the deacon candidates as they complete their diaconal formation.

In addition to their academic classes, one weekend each month from September through May, candidates stay at the Seminary from Friday evening through Sunday afternoon for study, prayer and reflection in a formation program administered by the Office of the Permanent Diaconate designed especially for them. More information regarding the Program for Diaconal Formation is available through the Office of the Permanent Diaconate at 716-652-4308.

## Program for Lay Formation

Christ the King Seminary's mission includes the formation of lay ecclesial ministers whose roles range from pastoral associates and pastoral administrators, to youth ministers, directors of religious education and instructors in faith formation, hospital chaplains and prison chaplains. The United States Conference of Catholic Bishops' *Co-Workers in the Vineyard of the Lord* inspires and shapes the goals and activities of Christ the King Seminary's Program for Lay Formation. As in the priestly and diaconal formation programs, Christian lay formation at the Seminary is focused on four main areas to education the whole person - human, spiritual, intellectual and pastoral.

Those preparing for professional Church ministry or ordained ministry in non-Catholic Christian traditions are encouraged to enroll in one of three graduate degree programs offered by the Seminary through its Program for Lay Formation. These degrees include the Master of Arts in Theology, the Master of Arts in Pastoral Ministry, and the Master of Divinity (Track II). Degrees are granted under the charter conferred upon Christ the King Seminary, and the programs described below are registered with the Education Department of the State University of New York, the Middle States Association of Colleges and Secondary Schools and the Association of Theological Schools in the United States and Canada. Through the Program for Lay Formation, men and women achieve the knowledge and skills necessary for active participation in the mission of the Church.

## MASTER OF ARTS IN THEOLOGY

The Master of Arts in Theology program offers a first graduate degree in academic theology. This degree has, as its primary focus, theological understanding and, as its secondary focus, professional practice. Through full-time study, candidates may complete their degree requirements within a period of approximately two years. Part-time students must satisfy the requirements of the program within six years of the date of matriculation.

The Master of Arts program has the following principal objectives:

- to develop in students a graduate-level competence in the basic areas of theological inquiry
- to provide a foundation for further graduate research and study

### COURSE REQUIREMENTS

Students must complete thirty-six (36) hours of course work according to the following distribution:

- 9 credits hours in Sacred Scripture
- 9 credit hours in Dogmatic/Sacramental/Liturgical Theology
- 3 credit hours in Moral Theology
- 3 credit hours in Church History
- 12 credit hours in Elective courses (from any of the above mentioned areas)

Those students enrolled in the M.A.T. program with a secondary focus on professional practice are strongly encouraged to include PS 543 - Theology and Methodology of Christian Ministry among their electives.

Candidates may opt for either a general program of theological study or a concentration in either the area of biblical studies or systematic (dogmatic/sacramental/ liturgical) theology. Eighteen (18) hours constitute such a concentration. In any event, it is important that in shaping their degree program through course selection, students prepare for more advanced research by first undertaking essential, foundational courses. Through consultation with an academic advisor, and in consideration of both the candidate's academic background and professional objectives, the student may be required to undertake courses in the following areas:

#### Sacred Scripture:

SS 510 Scripture Methods and Pentateuch - required course  
 SS 519 Prophetic and Apocalyptic Literature  
 SS 617 Synoptic Gospels: Matthew, Mark, and Luke  
 SS 717 Pauline Literature

#### Systematic Theology:

SY 511 Foundations in Theology  
 SY 513 The Christian Doctrine of God  
 SY 611 Christology  
 SY 711 Theology of Church SY 713 Theology of Creation and Grace

#### Moral Theology

MO 607 Fundamental Moral Theology  
 MO 608 Catholic Social Thought

Credits earned in such courses are included among the thirty-six (36) hours required for the Master of Arts degree.

### INTEGRATION/ASSESSMENT

When course work is completed, written comprehensive examinations are taken. These examinations are designed to show the student's integration of theology with their call to serve the Church and the world. Arrangements for scheduling these examinations are made with the Academic Dean.

### THESIS OR RESEARCH PAPERS

The research component of the program may be fulfilled in either of two ways: (a) the submission of a thesis, written under the advisement of a member of the full-time Seminary faculty; or (b) the submission of three major research papers, each written under the direction of a full-time member of the Seminary faculty.

### FOREIGN LANGUAGE COMPETENCY

The candidate who chooses to concentrate in an area of biblical or theological study is required to demonstrate a reading knowledge of language(s) necessary for scholarly research in the respective disciplines to write an M.A.T. thesis. A concentration in Scripture studies, for example, requires competency in Hebrew and Greek. The Academic Dean, in consultation with the student's research advisor/thesis director, determines the language(s) and the degree of competency required for a particular M.A.T. thesis.

### ADMISSION REQUIREMENTS

For admission to the Master of Arts degree program, prospective candidates must satisfy the following requirements:

- A bachelor's degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
- Official transcripts from each college and/or university attended;
- Graduate Record Examination (GRE) General Test scores may be required at the discretion of the Academic Dean;
- At least twelve (12) credits in philosophy and/or religious studies. Recommended philosophy courses include: ancient, medieval and modern philosophy; philosophical anthropology,

epistemology, metaphysics, and ethics. Students lacking sufficient background may be required to take a minimum of six (6) credits in foundational theological and/or biblical studies to qualify for provisional matriculancy;

- A Quality Point Average of 2.5/4.0 or better;
- Two letters of recommendation from former instructors (or, where unavailable, from individuals capable of attesting to the candidate's academic qualifications);
- A personal interview with a member of the Academic Office staff.

### MATRICULANCY

Matriculancy is granted when a declared candidate for the Master of Arts degree has satisfactorily completed nine (9) credit hours as a provisional matriculant. The decision is based on the student's academic performance and the recommendation of the candidate's first three Seminary professors as well as active engagement in the Seminary's Program for Lay Formation including the Profiles of Ministry.

A student must declare his/her intention to matriculate in the degree program by the time he/she has completed nine (9) credit hours. No more than nine (9) credit hours earned by a student while in provisional-matriculancy status may be counted toward a degree program.

### GRADE REQUIREMENTS

The candidate must maintain an overall Quality Point Average of 2.0/4.0.

## MASTER OF ARTS IN PASTORAL MINISTRY

The Master of Arts in Pastoral Ministry program offers a general theological education with an accompanying emphasis on the development of ministerial skills through supervised internship. Through full-time study, candidates may complete their degree requirements within a period of approximately two years. Part-time students must satisfy the requirements of the program within six years of the date of matriculation.

The Master of Arts in Pastoral Ministry program has as its principal objective the provision of an integrated education in general theological studies, pastoral skills development, and supervised field experience.

### COURSE REQUIREMENTS

Students must complete forty-two (42) hours of course work according to the following distribution:

#### Foundational Theological Studies: 24 credit hours

- 6 credit hours in Sacred Scripture
- 6 credit hours in Dogmatic/Sacramental/Liturgical Theology
- 3 credit hours in Moral Theology
- 3 credit hours in Church History
- 6 credit hours in elective courses from the above mentioned areas.

#### Pastoral Studies: 18 credit hours

- 3 credit hours in PS 543 Theology and Methodology of Christian Ministry
- 3 credit hours in a pastoral counseling course
- 6 credit hours in elective courses
- 6 credit hours in Theological Field Education, and participation in Theological Reflection Seminars associated with Field Education placements.

In selecting courses applicable to both the Foundational Theology and Pastoral Studies sections of their degree program, candidates must consult with an academic advisor who will assist the student in developing his/her program of studies. After consideration of the candidate's academic background and professional objectives, he/she may be required to choose from the following list of basic courses:

#### Sacred Scripture:

SS 510 Scripture Methods and Pentateuch - required course  
 SS 519 Prophetic and Apocalyptic Literature  
 SS 617 Synoptic Gospels: Matthew, Mark, and Luke  
 SS 717 Pauline Literature

#### Systematic Theology:

SY 511 Foundations in Theology  
 SY 512 Liturgy: Life of the Church  
 SY 515 Sacraments and Parish Practice  
 SY 611 Christology SY 711 Theology of Church  
 SY 712 Sacraments in General: Baptism and Confirmation  
 SY 715 Eucharist  
 SY 743 Holy Orders  
 SY 812 Sacraments of Healing

#### Moral Theology:

MO 607 Fundamental Moral Theology

## THEOLOGICAL FIELD EDUCATION

Students in the Master of Arts in Pastoral Ministry (M.A.P.M.) earn six credits in field education in a placement over the course of one year. PS 543 Theology and Methodology of Christian Ministry is a pre-requisite to theological field education.

More detailed descriptions of the procedures and policies governing Theological Field Education pertaining to the M.A.P.M. program are contained in the Theological Field Education Handbook.

## COMPREHENSIVE THEOLOGICAL REFLECTION PAPER

Upon completion of both course and field educational requirements, the candidate must submit a Comprehensive Theological Reflection Paper, demonstrating his/her integration of the study of theology with insight gained from the practice of ministry. The paper must be written under the guidance of a member of the Seminary's full-time faculty. It is highly recommended that students take the course PS 843 Christian Ministry: Integrating Spirituality, Theology, and Ministry while writing the comprehensive theological reflection paper.

## ADMISSION REQUIREMENTS

For admission to the Master of Arts in Pastoral Ministry degree program, prospective candidates must satisfy the following requirements:

- A bachelor's degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
- Official transcripts from each college and/or university attended;
- Graduate Record Examination (GRE) General Test scores may be required at the discretion of the Academic Dean;
- A Quality Point Average of 2.5/4.0 or better;
- A resumé of current or past involvement in some form of Church ministry;
- Two letters of recommendation: one from a former instructor, one from a qualified member of the ministry (pastor, chaplain, supervisor of ministry, Church officer, etc.);
- A personal interview with a member of the Academic Office staff.

## MATRICULANCY

Matriculancy is granted when a declared candidate for the Master of Arts in Pastoral Ministry degree has satisfactorily completed nine (9) credit hours as a provisional matriculant in the Seminary's graduate program. The decision is based on the student's academic performance and the recommendation of the candidate's first three Seminary professors as well as the candidate's active participation in the Seminary's Program for Lay Formation including the *Profiles of Ministry*.

A student must declare his/her intention to matriculate in a particular degree program by the time he/she has completed nine (9) credit

hours. No more than nine (9) credit hours earned by a student while in non-matriculant status may be counted toward a degree program.

## GRADE REQUIREMENTS

The candidate must maintain an overall Quality Point Average of 2.0/4.0.

## THREE-YEAR MASTER OF DIVINITY PROGRAM

The Three-Year Master of Divinity degree program is designed to provide students who are not enrolled in the Seminary's Program for Priestly Formation with a course of studies distributed across traditional theological disciplines, integrated with supervised practical ministerial education, and complemented with opportunities for personal and spiritual development.

## COURSE REQUIREMENTS

The academic component of the program requires the successful completion of ninety (90) graduate credit hours, divided among the following areas:

- 18 credit hours in Scripture
- 24 credit hours in Systematic Theology
- 9 credit hours in Moral Theology
- 21 credit hours in Pastoral Studies inclusive of Theological Field Education
- 6 credit hours in Church History
- 12 credit hours in Free Electives

Courses in the program are offered in a carefully balanced and sequential order. Each semester features a mixture of biblical, theological, and pastoral course offerings, intended to promote an increasingly comprehensive appreciation of the Church's scriptural, doctrinal, liturgical, and ministerial traditions.

To be eligible for the Master of Divinity degree, students must fulfill all course requirements, maintain an overall Quality Point Average (QPA) of 2.0/4.0, successfully undertake comprehensive examinations and, toward the completion of the program, submit a Comprehensive Theological Reflection Paper.

The Master of Divinity program is administered by the Academic Dean, who must approve any adaptations of the basic curriculum, provided they are in keeping with the integrity and objectives of the degree program.

Applicants are advised that, to complete degree requirements within the six-year Statute of Limitations, full-time study is required.

## Track II: Three-Year Master of Divinity Curriculum

### FIRST THEOLOGY

#### FALL SEMESTER

SS 510 Scripture Methods and Pentateuch	3
SY 511 Foundations in Theology	3
SY 512 Liturgy: Life of the Church	3
HT 527 Church History I	3
MO 607 Fundamental Moral Theology	3

#### SPRING SEMESTER

SS 519 Prophetic and Apocalyptic Literature	3
MO 508 Spiritual Life: Tradition and Praxis	3
HT 528 Church History II	3
PS 543 Theology and Methodology of Christian Ministry	3
PS 502 Homiletics I	3

### SECOND THEOLOGY

#### FALL SEMESTER

SS 520 Wisdom Literature and Psalms	3
SY 513 The Christian Doctrine of God	3
PS 849 Pastoral Counseling	3
PS 641A Theological Field Education	3
PS 641B Reflection Seminar	3
Elective	3

#### SPRING SEMESTER

SS 617 Synoptic Gospels: Matthew, Mark and Luke	3
SY 611 Christology	3
MO 608 Catholic Social Thought	3
PS 642A Theological Field Education	3
PS 642B Reflection Seminar	3
Elective	3

### THIRD THEOLOGY

#### FALL SEMESTER

SS 717 Pauline Literature	3
SY 713 Theology of Creation and Grace	3
SY 712 Sacraments in General: Baptism and Confirmation	3
PS 741A Theological Field Education	3
PS 741B Reflection Seminar	3
Elective	3
MN 910 Comprehensive Theological Reflection Paper	3

### SPRING SEMESTER

SS 718 Johannine Literature	3
SY 711 Theology of Church	3
SY 715 Eucharist	3
PS 742A Theological Field Education	3
PS 742B Reflection Seminar	3
Elective	3
Comprehensive Examinations	3

### THEOLOGICAL FIELD EDUCATION

In the program of theological field education, the student has the opportunity to acquire competence and insight through direct involvement in pastoral ministry. The goals of theological field education are to develop pastoral skills, deepen the understanding and love of the Church and its mission, and further the commitment to ministry to the people of God.

Students in the three year Master of Divinity (M.Div. Track II) program earn twelve credits in field education in two distinct placements. Such students have their first placement in the second year of theological study, and their second placement in the third year of study. PS 543 Theology and Methodology of Christian Ministry is a pre-requisite to theological field education. More detailed descriptions of the procedures and policies governing Theological Field Education pertaining to the M.Div. Track II program are contained in the Theological Field Education Handbook.

### COMPREHENSIVE THEOLOGICAL REFLECTION PAPER

Upon completion of both course and field educational requirements, the candidate must submit a Comprehensive Theological Reflection Paper, demonstrating his/her integration of the study of theology with insight gained from the practice of ministry. The paper must be written under the guidance of a member of the Seminary's full-time faculty. It is highly recommended that students take the course PS 843 Christian Ministry: Integrating Spirituality, Theology, and Ministry while writing the comprehensive theological reflection paper.

## ADMISSION REQUIREMENTS

For admission to the Master of Divinity degree program, prospective candidates must satisfy the following requirements:

- A bachelor's degree or its equivalent from an institution of higher learning, accredited by a principal and recognized accrediting organization;
- Official transcripts from each college and/or university attended;
- Graduate Record Examination (GRE) General Test scores may be required at the discretion of the Academic Dean;
- A Quality Point Average of 2.5/4.0 or better;
- Two letters of recommendation: one from a former instructor, one from a qualified member of the ministry (pastor, chaplain, supervisor of ministry, Church officer, etc.). Students preparing for ordination must also submit a letter of official Church sponsorship and approbation;
- A personal interview with the Academic Office.

Applicants lacking sufficient background in philosophy or theology studies may be required to enroll in such courses prior to full matriculation. Students will be assessed on a case by case basis.

## MATRICULANCY

Matriculancy is granted when a declared candidate for the Master of Divinity degree has satisfactorily completed nine (9) credit hours as a provisional matriculant. The decision is based on the student's academic performance and the recommendation of the candidate's first three Seminary professors. A student must declare his/her intention to matriculate in a degree program by the time he / she has completed nine (9) credit hours. No more than nine (9) credit hours earned by a student while in non-matriculant status may be counted toward a degree program.

## GRADE REQUIREMENTS

The candidate must maintain an overall Quality Point Average of 2.0/4.0.

## HUMAN AND SPIRITUAL LAY FORMATION PROGRAM PHILOSOPHY

Christ the King Seminary believes in the essential connection between spirituality and ministry, between psychological wholeness and holiness, and between faith and theology. A healthy integration of these areas is necessary to prepare the ministry student to be well equipped to accept the challenge of serving the people of God. This integration is particularly important for those wishing to serve in leadership positions in the Church. Consequently, degree students in the M.A.T., M.A.P.M., and M.Div. programs participate in various

components of the Formation Program which allow for the spiritual and personal growth necessary to be adequately prepared for service in the Church.

## PROGRAM REQUIREMENTS

The goal of human/personal growth formation is to assist the student in the process of ministerial self-understanding, as well as in the development of strategies for carrying out effective ministry. The goal of spiritual formation is to empower, guide, and challenge students to deepen their relationship with the Lord, to discern their gifts of service in the community, and to accept their call to ministry in the Church and the world. The ultimate goal of both aspects of the Program of Lay Formation is to assist the student to prepare for active ministry or to deepen their response to a current ministry.

The required components respond to individual learning styles of the students and are building blocks to facilitate active ministry. These components also help students connect "the head and the heart" of spirituality and ministry. The requirements are:

### I. Formational Meeting (Annual)

Each academic year the student schedules a time with the Director of Lay Formation to meet and to discuss ministerial growth, personal needs, academic concerns, retreats and workshops the student has attended, and the experiences of theological and pastoral education. The director will help the student assess strengths and abilities as well as help him/her to become aware of any personal attitudes or characteristics that can contribute to, or be problematic in, ministry. This is a time to help the student focus on spiritual growth, prayer life and balance of time between family, work and school. A student may also be referred for confidential growth counseling to address personal needs and problems.

### 2. Retreat/Recollection Day

Each academic year the student is required to attend one retreat. The retreat gives the student the opportunity to set aside quality time with God. A retreat is held on campus during the fall and spring semester to help meet this requirement. Retreats are thematic and offered by priests, religious and lay presenters thereby giving different spiritual perspectives. Retreats are generally held from Friday evening until Saturday afternoon. The student is reminded that they cannot give what they do not have – thus they need to step away awhile and refresh their own souls in order to participate in active ministry.

### 3. Workshops and/or Seminars

Each academic year the student is required to participate in a workshop or seminar. Seminars and workshops are held on campus each semester to help the student meet this requirement. These

sessions provide experiences to help gain ministry-related skills on the personal and communal level. Workshops and seminars are thematic or topical and are a way to strengthen the students' academic and spiritual learning while at CKS. In addition, workshops delve deeper into many areas and topics than may be done in the academic classroom. It is hoped that the student will recognize the benefit of attending workshops and seminars as a way to enrich their formation and ministry and continue this practice even after graduation.

#### 4. Spiritual Direction

Spiritual direction provides a unique and confidential relationship within which the student may reflect on the complexity and dynamics of their response to God's call in prayer, interpersonal relationships and ministry. The relationship formed is a professional, private and guiding one that may last long after a student leaves Christ the King Seminary. The Director of Lay Formation offers assistance to the student in locating a Spiritual director of his/her own choice. The student is expected to seek out a spiritual director within the first academic year, and meets on a regular basis with the spiritual director. Financial compensation should be discussed with the spiritual director at the first meeting.

#### 5. Profiles of Ministry Assessment

Profiles of Ministry (PoM) Stage I & 2 Assessments are tools produced by the Association of Theological Schools (ATS). These tools help to assess student's current understanding or their approach to ministry and will aid in personal growth to build upon strengths or areas of further developmental need. The results of taking PoM Stage I & 2 produce a profile unique to every student. Using the profile from PoM Stage I the student and the directors will discuss the results toward the students' academic, ministerial and formational development while at CKS. Results are processed through consultation with the Academic, Lay Formation, and Field Education offices. The student and advisors review PoM Stage 2 to assess the student's growth as their time of studies is near completion and the impact the institution had upon their learning. Through discussion and review of the materials of PoM Stage I & 2, students have a clearer understanding of gifts and talents they possess as they embark on their journey in ministry. There is a student fee for PoM Stage I but no fee for PoM Stage 2.

## Continuing Education

### PROGRAM DESCRIPTION

Christ the King Seminary offers a comprehensive continuing education program for those who wish to enrich their Christian lives, increase their knowledge of theology and scripture, or better prepare for ministry. The curriculum provides for academic, pastoral, spiritual and personal preparation. Students may choose to attend classes purely for personal enrichment, or they may pursue a Certificate of Continuing Education in Theological Studies. The continuing education program offers students ample course selections during the fall, spring and summer semesters.

Students may participate in a supervised field practicum as part of their studies if they wish but are not required to do so. Assignments vary and are based on the individual student's learning goals, strengths and needs. A theological reflection component connects the experience with the student's studies. Examples of assignments include urban, suburban and rural settings.

Students may also participate in spiritual and personal formation if they wish, but are not required to do so. Programs are individualized for each student and include such activities as retreats, assessments, workshops, seminars and spiritual direction. Students also complete an annual assessment with the Director of Lay Formation.

### COURSE TOPIC AREAS

Sacred Scripture	Pastoral Skills
Theology	Spirituality
Church History	Ethics/Morality

### CERTIFICATE OF CONTINUING EDUCATION IN THEOLOGICAL STUDIES

Students enrolled in the continuing education program have the option of pursuing a Certificate of Continuing Education in Theological Studies. Students may decide to enter the certificate track at any time during their studies.

### CERTIFICATE REQUIREMENTS

The Certificate of Continuing Education in Theological Studies is awarded to a student after the successful completion of 12 CEUs (continuing education courses/units). There is no required theological field education experience or spiritual or personal formation.

### MEASURED LEARNING

Successful completion of a CEU requires:

- A minimum of 80% class attendance
- Completion of a 3-5 page reflection paper (or similar requirement as determined by the course instructor.)

## Summer Studies

The Summer Program of Graduate and Continuing Studies offers graduate students the opportunity to participate in courses or presentations during the summer. Traditionally, the summer program combines seminary faculty and other nationally-known scholars to facilitate courses and presentations in the areas of theology, scripture, ministry, and spirituality.

## Academic Procedures and Policies

### ADMISSION

Address applications for admission to the Academic Office.

Requirements for each degree program are described in the section for that degree.

### STATUS

Student status is classified as follows:

- Matriculant — A student admitted to, and pursuing, a degree program.
- Provisional Matriculant — A program applicant taking courses with the approval of the Academic Dean prior to acceptance into the program by the Admissions Committee.
- Non-Matriculant — A student who is registered for credit but is not pursuing a degree program.
- Auditor — A student who is registered not-for-credit.
- Full-time — A student registered for eight or more credit hours.
- Part-time — A student registered for seven or fewer credit hours.

### REGISTRATION

All students must register prior to the fall and spring semesters on the dates designated by the Academic Office.

### MAINTENANCE OF REGISTRATION

A graduate student who has been granted matriculant status must register each semester until the completion of his/her degree program. A student unable to register for a course in a particular semester must apply for an academic leave of absence, to be approved by the Academic Dean. No more than two (2) leaves of absence may be taken within a degree program.

### STATUTE OF LIMITATIONS

Graduate students must complete all degree requirements within six years of matriculation.

### COURSES OF INSTRUCTION

This catalog lists the courses of instruction offered. The Seminary reserves the right to cancel any course for which an insufficient number of students are registered.

### CLASS ATTENDANCE

Students are expected to attend classes regularly. Each instructor determines the requirements for class attendance and announces publicly at the beginning of each semester the policy on attendance.

### CHANGE OF COURSE REGISTRATION

Students may, after consultation with the Academic Office and with the approval of the Academic Dean, add or drop courses during the first week of classes. After this period, a student may drop a course only by formal withdrawal (designated W on one's transcript).

### WITHDRAWAL FROM COURSES

A student may withdraw from a course up to the end of the eighth week of the semester with a notation of W. If a student withdraws after this date, a notation of WP or WF or Audit must be assigned. A student may not withdraw from a course after the final meeting of that course.

### SCHOLASTIC STANDING

The candidate for the Master of Divinity or either of the Master of Arts degree programs who does not maintain a minimum of 2.0/4.0 semester index is automatically placed on academic probation. Failure to remove this notation at the end of the following semester results in academic dismissal.

### DISMISSAL POLICY

The Seminary adheres to New York State Education Department guidelines on the right of an institution to dismiss a student.

### ACADEMIC INTEGRITY

Christ the King Seminary adheres to the highest standards of academic integrity. Plagiarism, commonly understood as the use of another's work in any form as one's own, will not be tolerated. The penalty for plagiarism involves loss of credit for the assignment in question and may include failure in the course involved or even dismissal from the academic program.

### INDEPENDENT STUDY

Independent study courses are drawn up by special arrangement between a student and faculty member and must have the approval of the Academic Dean. A student may contract for no more than three (3) independent study courses, for a total of not more than nine (9) credits, within the duration of a degree program. Independent study is contracted in order to cover areas not treated in regularly cycled courses, or to permit an individual, in unusual circumstances, the

opportunity to complete required course work. Independent study may also enable the student to pursue, in greater depth, areas that were treated in courses or to employ the research tools and methods of development of the theological sciences.

## TRANSFER OF CREDIT

Ordinarily, a maximum of six (6) graduate credits in theology/pastoral studies, earned at another accredited institution, may be transferred into the Master of Divinity or Master of Arts degree programs, subject to the following conditions: (a) such credits were earned within six (6) years of matriculation at Christ the King Seminary; (b) such course work was graded no lower than C; (c) such course work meets the requirements of the respective degree program. All transfer of credit is subject to the approval of the Academic Dean.

## TRANSCRIPTS

An official transcript is one bearing the Seminary seal and an authorized signature. Official transcripts are mailed directly to institutions and agencies. An unofficial transcript does not bear such a seal and signature; such a transcript may be received directly by a student or former student. A fee is charged for each transcript. Public Law 930380, The Educational Rights and Privacy Act (Buckley Amendment), requires that students and/or former students must provide written authorization for the release of their academic records. Hence, telephone requests to furnish transcripts or written recommendations are not honored until the individual whose record is involved has submitted a written statement of authorization. According to Seminary policy, grades, transcripts, and degrees may not be issued to those who have not met their financial obligations to the Seminary.

## GRADING SYSTEM

The student's work is graded and given Quality Points according to the following system:

A	indicates superior work, 4.0 quality points
A-	indicates excellent work, 3.7 quality points
B+	indicates very good work, 3.3 quality points
B	indicates good work, 3.0 quality points
B-	indicates above average work, 2.7 quality points
C+	indicates slightly above average work, 2.3 quality points
C	indicates satisfactory work, 2.0 quality points
C-	indicates less than satisfactory work, 1.7 quality points
D	indicates minimally passing work, 1.0 quality points
F	indicates failure, 0.0 quality points
U	indicates unsatisfactory performance, no credit/no quality points, reserved for practicum
P	indicates passing work, credit/no quality points
HP	indicates high passing work, credit/no quality points

I	indicates incomplete, no credit/no quality points
IP	indicates work in progress, no credit/no quality points
W	indicates withdrawn, no credit/no quality points. W is given without penalty when the student withdraws within the first eight weeks of a semester.
WA	indicates withdrawn by administrator, no credit/no quality points.
WP	indicates withdrawn passing, no credit/no quality points. The grade of WP is assigned to students who withdraw after the first eight weeks of a semester with work passing, i.e., at the D-grade level or higher to the date of withdrawal.
WF	indicates withdrawn failing, no credit/no quality points. This grade is given to students who withdraw after the first eight weeks of a semester with failing work to that date.
AU	indicates audit, no credit/no quality points/no grade. AU is recorded on the transcript.

## NOTES:

- Only two grades of C- are permitted in any semester. A student with such a record is placed on academic probation for the following semester. Two consecutive semesters on academic probation will result in dismissal from the academic program at Christ the King.
- If the grade of Failure is given in a required course, the course must be repeated. If the grade of Failure is given in an elective course, the action taken is decided by the Academic Dean in consultation with the instructor and the student.
- The grade of Incomplete is assigned when there is some justifiable delay in the completion of course requirements (e.g., student illness). Application for an I-grade must be made on a form which either the instructor or the student acquires from the Academic Office. Upon completion of requirements, the instructor submits the grade-change in writing to the Academic Dean. If the I notation is not removed by the designated deadline, the Incomplete becomes a grade of Failure. The grade of IP is reserved exclusively for theses and major research papers (Master of Arts in Theology degree program).
- The credit hours for which the notation WP is given are considered "hours attempted" in the calculation of the Semester Index only; the grades I, F, and WF record "hours attempted" in the calculation of both the Semester Index and the Cumulative Index.
- For Theological Field Education programs and some practicum-courses, the grades P (pass) and U (unsatisfactory performance) are assigned. Pass marks are not included in the calculation of the Quality Point Index. Failure marks are.

## FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Christ the King Seminary intends to comply fully with the Family Educational Rights and Privacy Act of 1974. This act was legislated to protect the privacy of educational records, to establish the rights of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students have the right to file complaints with the FERPA office concerning alleged failures by the Seminary to comply with the act. All academic records remain the property of Christ the King Seminary.

## STANDARDS FOR ESSAYS AND PAPERS

The reference work governing the formats of written papers (term papers, research projects, etc.) is Joseph Gibaldi and Phyllis Franklin, *MLA Handbook for Writers of Research Papers*, 5th ed. (New York: The Modern Language Association of America, 1999).

## REDRESS OF GRIEVANCES

Redress of grievances should ideally be resolved between a student and a faculty member. If a student is unsatisfied with the outcome, appeal may be made to the Academic Dean and, in the final instance, to the President-Rector of the Seminary.

## CAMPUS CRIME STATISTICS

Each year Christ the King Seminary is required under Title 20 of the U.S. Code Section 1092 (f) to submit a report on campus crime to the United States Department of Education. The advisory committee on campus safety will provide upon request all campus crime statistics as filed with the U.S. Department of Education. Anyone who desires to receive a hard copy of these statistics may do so by contacting the President-Rector or Vice-Rector at 716-652-8900. This information may also be found at the Department of Education's web site address for campus crime statistics: <http://ope.ed.gov/security>.

## STUDENT RESPONSIBILITIES

Each student is responsible for knowing the academic regulations and program requirements of Christ the King Seminary.

## General Information/Facilities/Finances

### HISTORY

Christ the King Seminary began as an integral part of St. Bonaventure College, which was founded in 1857 at Allegany, New York. For more than 100 years, the College, under the direction of the Order of Friars Minor, was engaged in the formation of diocesan clergy. In 1950, St. Bonaventure was elevated to the status of University, and the Seminary became its School of Theology. In 1951, new

self-contained quarters for the Seminary were opened on the upper campus of the University. The Seminary was incorporated separately from the University in 1974. In 1974 the trustees of St. John Vianney Seminary, East Aurora, invited Christ the King Seminary to relocate to its spacious 132-acre campus, 20 miles southeast of Buffalo. The trustees of Christ the King Seminary accepted the offer, and the move was made in September 1974. In June 1990, the Diocese of Buffalo assumed corporate sponsorship of the Seminary.

### LOCATION

Christ the King Seminary, a self-contained graduate and professional school of theology, is located near the Village of East Aurora, a small distinctive community known for its cultural and historic features. The Seminary is within 30 minutes of Buffalo, a major metropolitan area noted for its philharmonic orchestra, art galleries, historical and science museums, public and private institutions of higher learning, medical and research facilities, theater district, banking center, ethnic heritages, and professional sporting clubs. The city is home of the NHL Buffalo Sabres and the NFL Buffalo Bills. Ralph Wilson Stadium, the home of the Bills, is but a 15 minute drive from the Seminary campus. Other new professional sporting facilities include Coca-Cola Field, home of the Buffalo Bisons, and First Niagara Arena. Venerable cultural institutions include the world-renowned Albright-Knox Art Gallery and Kleinhans Music Hall. Buffalo's spirited renaissance, marked by exciting new waterfront developments and high-rise construction, complements a heritage of historic architecture and scenic parks.

Christ the King Seminary is easily accessible by way of the New York State Thruway (Interstate 90) and the Route 400 Expressway. It is within 30 minutes of the Greater Buffalo International Airport and within convenient travel time to area ski resorts and recreational facilities.

### CAMPUS

Fifteen buildings—including residence halls, chapel, library, dining complex, a classroom building, administration building, auditorium, campus center, gymnasium, and maintenance building—are clustered amid landscaped open spaces and native woodlands.

### CHAPELS

St. John Vianney Chapel is central to the campus and at the heart of the Seminary's life. In addition, each of the residence halls has its own chapel. The Seminary campus provides space and a variety of settings conducive to prayer and personal reflection. The Seminary liturgical schedule is posted each semester and students as well as visitors are always welcome.

## RESIDENCE HALLS

Most residence halls can accommodate 40 students in private rooms on two floors. Two residence halls accommodate 20 students each in two-room suites. Rooms are furnished with bed, desk, lounge chair, sink, and closet. The chaplain's quarters are on the first floor. Lounge, laundry, and kitchen facilities are available in each hall. Telephone connections are available in each room. Residence halls are equipped with internet connections.

## LIBRARY

The library is an outstanding facility and a great resource, not only for students on campus, but also for the Western New York area. The library collection numbers more than 198,000 items. Although primarily a research collection for theology and related areas, the collection contains standard works in other disciplines, especially in philosophy. In addition, the library houses the Monsignor James Bray Collection of approximately 1,000 volumes dealing with the history of the Niagara Frontier and French Canada. The periodical collection is particularly rich, containing more than 1,000 titles, 85 percent of which are theological/religious in nature. Microform materials and equipment, internet, theological data bases, as well as an audio and video tape collection of religious subjects, are available for ready use. The general public is welcome to use the library for reading and reference (by appointment). Please check the library section of the Seminary web site for hours of operation. Inter-library loan services are available for current Seminary students and faculty. Library staff are present to give reference and other assistance from 8:30 a.m. to 7:00 p.m. Monday through Thursday and from 8:30 a.m. to 4:00 p.m. Friday when classes are in session. The library is air-conditioned, fully accessible and offers wireless internet connection.

## CLASSROOMS

The two-story classroom building contains four classrooms, each accommodating 32 students; two seminar rooms; two lecture rooms, each with a capacity for 50 students; and a large lecture hall, the Aula, seating 100.

## DISTANCE LEARNING

The Seminary offers distance learning courses that allow for more convenient delivery of its academic programs at multiple locations within the Diocese of Buffalo. Students in both the graduate and the continuing education programs have the option of taking select classes at locations more convenient for them through video-conferencing technology. The courses are live and interactive and are held at a specified time with an instructor available via monitors.

## OFFICES

The Administration Building houses the offices of the President-Rector, Academic Dean, Executive Director of Operations, Formation and Theological Field Education faculty, Director of Business Affairs, Director of Marketing and support staff. The Director of Music and some faculty offices are located off the hallway between the chapel and the dining room.

## AUDITORIUM

The Auditorium, a separate building with a seating capacity of 400, is used for lectures, films, and stage productions. It also contains satellite-downlink facilities.

## DINING ROOM

In addition to kitchen facilities in all the residence halls, there is a central dining complex adjacent to the main chapel. This main dining room is open to the entire Seminary community as well as to those who are on campus for research, retreats, and workshops.

## RECREATION AND PHYSICAL EDUCATION FACILITIES

The Seminary campus abounds in opportunities for recreation and physical activity. The campus center features a large lounge area, a conference room, and soda bar.

The gymnasium contains a basketball court, Universal weight room, exercise equipment, racquetball court, and locker and shower facilities. The rolling countryside on which the campus is situated is ideal for cross-country skiing, hiking, and nature walks.

## FINANCIAL INFORMATION

Tuition, fees and other student charges are reviewed annually by the Seminary's Board of Trustees and are subject to change without notice. Current rates are available upon request.

## PAYMENT POLICY

Tuition and fees are billed to students prior to the beginning of each semester. Registration and payment deadlines are determined for each semester and are noted on tuition bills.

Students registering after these dates will incur a late registration fee and the total account balance will be due at registration. Payments may be made by cash, check or credit card. Other payment arrangements may be made by contacting the Finance Office. Failure to respond by the payment due date will result in late fees or registration cancellation. Students with outstanding accounts will be ineligible to register for classes and will not receive grades or transcripts.

## REFUND POLICY

Any student who withdraws from a course must notify the Academic Office in writing. The official date of withdrawal will be the date of notification to the Academic Office. Tuition and fees are refundable according to the following schedule:

	Tuition	Fees	Room
1st week of classes or before	100%	100%	100%
2nd week	80%	No refund	80%
3rd week	60%	No refund	60%
4th week	40%	No refund	40%
5th week	20%	No refund	20%
After 5th week	No refund	No refund	No refund

Board charges will be refunded on a pro-rated schedule.

## MAINTENANCE OF REGISTRATION

Students who have completed all course work for their degrees must register each semester until all other requirements are completed. A maintenance-of-registration fee as well as library and student fees will be assessed.

## FINANCIAL AID

Christ the King Seminary is committed to providing need-based financial aid for students matriculated in degree programs. Several scholarships and grants are available. All scholarships and grants will be credited directly to the student's account.

Through the generosity of the late Miss Helen Jordan, an endowment fund has been created to provide tuition assistance for seminarians and lay students. Through the Helen J. Jordan Scholarship Fund, seminarians may be eligible to receive tuition assistance grants. The Jordan Parish Assistance Program in partnership with a student's parish provides tuition assistance for lay students. Students must obtain a financial commitment from their parish to assist with tuition expenses. The Jordan Parish Assistance Program will cover a portion of the student's tuition. Currently, the program provides for one-third of the student's tuition charges while the student's parish provides an additional one-third. The remaining tuition, student fees and textbooks are the responsibility of the student. This is subject to change depending on the availability of funding. All matriculated students are eligible to participate. Application forms and complete program information is available through the Finance Office.

The Seminary also participates in the Federal Title IV Student Loan programs. Students are eligible for loans if they are enrolled or have been accepted for enrollment at least half-time in the Seminary's degree programs and maintain satisfactory academic progress as defined in this catalog.

## VETERAN'S BENEFITS

Christ the King Seminary is approved by the New York State Division of Veterans Affairs for the training of veterans and other eligible persons.

## HEGIS CLASSIFICATIONS

Christ the King Seminary offers graduate curricula leading to the degrees of Master of Divinity [in Theology] (HEGIS number 2301.00), Master of Arts in Theology (HEGIS number 2301.00), and Master of Arts in Pastoral Ministry (HEGIS number 2301.00). It is under these HEGIS (Higher Education General Information Survey) numbers that these official approved degree titles are registered with the New York State Education Department, Office of Higher Education and the Professions, Cultural Education Center, Room 5B28, Albany, New York, 12230, (518) 474-5851.

## Accreditation

Christ the King Seminary is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. Christ the King Seminary holds accredited membership in the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, 412-788-6505. The ATS establishes the standards of theological education and maintains a list of those institutions accredited on the basis of such standards.

## Courses of Instruction

### SACRED SCRIPTURE

#### CORE COURSES

##### SS 510 SCRIPTURE METHODS AND PENTATEUCH – 3 credits

This first part of this course deals with those background issues necessary for a proper understanding of the sacred texts: including inspiration, inerrancy, canonicity, biblical history, and how the reader is to interpret the biblical texts. Official Roman Catholic documents are studied. The second part of the course applies these critical methods to a study of the Pentateuch, concentrating on Genesis, Exodus and Deuteronomy. This course is a pre-requisite for all other scripture courses.

##### SS 519 PROPHETIC AND APOCALYPTIC LITERATURE – 3 credits

The first part of this course concentrates on the phenomenon of Old Testament prophecy and its place within the history and religion of ancient Israel, as well as within other cultures of the Ancient Near East. The principal prophetic books are studied with exegesis of selected passages. The second part of the course focuses on a critical study of apocalyptic literature concentrating on the Book of Daniel. Pre-requisite: SS 510.

##### SS 520 WISDOM LITERATURE AND PSALMS – 3 credits

This course studies the Wisdom Literature of the Old Testament Canon of the Roman Catholic Church. Some attention is paid to intertestamental Wisdom texts in preparation for Wisdom passages in the New Testament. Secondly the Book of Psalms is studied with attention to the Old Testament theology and the use of the Psalms in Christian worship. Pre-requisite: SS 510.

##### SS 617 SYNOPTIC GOSPELS: MATTHEW, MARK, AND LUKE — 3 credits

The first part of this course concentrates on the historical and literary-critical tools used to exegete the Synoptic Gospels, including, the stages of gospel production, the Synoptic Problem and an introduction to questions of the historical Jesus. Then, the course encompasses a critical introduction to the Gospels of Mark, Matthew and Luke with an exegesis of selected passages in these texts. Pre-requisite: SS 510.

##### SS 717 PAULINE LITERATURE — 3 credits

Beginning with a survey of the life of Paul and the influences on him and his thought, the core of this course concentrates on a critical introduction to Paul's authentic writings and an exegesis of key passages in these letters. An attempt is made throughout to present a methodology for properly understanding and interpreting Pauline thought patterns. Pre-requisite: SS 510.

##### SS 718 JOHANNINE LITERATURE — 3 credits

After initial consideration of the questions of authorship, literary structure, and theories of composition, this course examines major sections of the Gospel and three Johannine Letters for the purpose of discerning the principal themes governing the Evangelist's presentation of Jesus, the literary techniques employed to achieve this purpose, and the factors conditioning the development of the Johannine tradition of faith and theology. Pre-requisite: SS 510.

#### ELECTIVE COURSES

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

##### SS 618 LUKE-ACTS — 3 credits

This course encompasses a critical introduction to the Gospel of Luke and the Acts of the Apostles, the theology of Luke, and an exegesis of selected passages in these texts. Pre-requisites: SS 510, SS 617.

##### SS 750 PSALMS — 3 credits

Following an introduction to modern psalm criticism, the core of this seminar is devoted to the exegesis of selected psalms and a discussion of their theology. Pre-requisite: SS 510.

##### SS 751 PARABLES OF JESUS: FROM EXEGESIS TO HOMILY — 3 credits

Following sessions devoted to the discussion of various contemporary approaches to parable exegesis, the remainder of the course is given over to the presentation of seminar papers on the exegesis of individual parables found in the Sunday Lectionary and the way these can be used homiletically and catechetically. Pre-requisites: SS 510, SS 617.

##### SS 753 WISDOM LITERATURE — 3 credits

This seminar concentrates on an in-depth study of the phenomenon of Wisdom in Israel and on exegesis of the Old Testament sapiential literature, with special attention given to the Books of Proverbs, Job, and Ecclesiastes. Pre-requisite: SS 510.

##### SS 754 CHURCH MINISTRY IN THE NEW TESTAMENT — 3 credits

The themes of discipleship, apostleship, *diakonia*, *episkope*, and church order are explored, especially as these are found in the Pauline and Lukan writings and in the Pastoral Letters. Pre-requisite: SS 510, SS 717.

**SS 756 HISTORY AND THEOLOGY IN THE OLD TESTAMENT**  
— 3 credits

This seminar treats the question of the interrelationship of history and theology in the Old Testament, and examines the so-called historical books, especially those of the Deuteronomist and the Chronicler, concentrating on their theologies of history. Pre-requisites: SS 510 and SS 519.

**SS 757 APOCALYPTIC LITERATURE** — 3 credits

Following a survey of apocalyptic as a literary genre and theological strand within late biblical Judaism, the course provides a critical introduction to the canonical and apocryphal apocalyptic books, with special attention given to the Books of Daniel and Revelation. The course also treats the influence of apocalyptic on the preaching and teaching of Jesus. Pre-requisite: SS 510, SS 519; SS 617 recommended.

**SS 777 THE BOOK OF REVELATION AND THE GENERAL EPISTLES** — 3 credits

This course focuses upon the Book of Revelation and First Peter, but will also treat the Letter to the Hebrews, The letter of James, and other letters frequently grouped under the heading of “General Epistles.” This course is designed to provide a familiarity with the writings of the New Testament that are not formally treated in other required courses or electives. Special attention will be given to the message of each of these texts and to the contexts of the authors and recipients. The counsel that each text supplies relative to Christian discipleship will be particularly highlighted. Pre-requisite: SS 510.

**SS 900-905 TOPICS IN SACRED SCRIPTURE** — 3 credits

On occasion, courses or seminars may be offered, dealing in greater depth with topics and issues treated in other course offerings. Pre-requisite: SS 510.

**SS 910 THE LORD’S SUPPER IN THE NEW TESTAMENT AND EARLY CHURCH** - 3 credits

This course investigates New Testament writings and selected early Christian texts which contain references to the Eucharist. This textual evidence covers the time period from ca. 50 - 150 CE. Each passage will be studied in its literary context for its evidence of the roots, ritual, prayers and theology of the assembly’s celebration of the “Lord’s Supper.” Pre-requisite: SS 510, SS 617.

**SS 911 WOMEN IN SACRED SCRIPTURE: AN INTRODUCTORY STUDY** – 3 credits

This course examines the cultural and religious background of women in ancient Israel and in first century Christianity through the study of selected biblical passages. The course studies both texts that present portraits of faithful women as well as those that offer challenges to women and men of the 21st century. Pre-requisite: SS 510.

## **SYSTEMATIC THEOLOGY: DOGMATIC/ SACRAMENTAL /LITURGICAL THEOLOGY**

### **CORE COURSES**

**SY 511 FOUNDATIONS IN THEOLOGY** — 3 credits

A student is introduced to the fundamental concepts and methods of contemporary Catholic systematic theology. After a survey of the theological underpinnings of the Second Vatican Council, the course explores such themes as human and religious experience, revelation, faith, biblical authority, doctrine, and tradition.

**SY 512 THE LITURGY: LIFE OF THE CHURCH** — 3 credits

This basic survey course in liturgy will study Christian worship and worship practices from historical, theological, anthropological and pastoral perspectives. Topics include liturgical time and space; use of symbol, metaphor, text and music; the history of the western liturgy; the structure and dynamics of the Sunday eucharistic liturgy; liturgy of the hours; the liturgical year; liturgies of the RCIA; inculturation of the liturgy; and contemporary developments and future trends.

**SY 513 THE CHRISTIAN DOCTRINE OF GOD** — 3 credits

After surveying faith in God as recorded in the Hebrew Scriptures and in the New Testament, this course studies the development of the dogma of the Trinity and of the theological tradition that has attempted some understanding of the trinitarian doctrine. Depending on time, other trinitarian themes are considered such as: the trinitarian dimension of liturgical prayer, trinitarian spirituality, interreligious dialog on God and natural theology.

**SY 611 CHRISTOLOGY** — 3 credits

Based on the evidence of the New Testament, the witness of the Church throughout the centuries, and the scholarship of contemporary theology, the course formulates the dynamics and content of the experience of Jesus Christ.

**SY 711 THEOLOGY OF CHURCH** — 3 credits

The course reflects upon the Church in light of the perspectives of Vatican II’s Dogmatic Constitution *Lumen Gentium*. More recent biblical and theological insights are integrated within this framework. The sacramental and historical nature of the Church, its structure, its saving life, and mission are considered in detail. Moreover, the following topics are examined as organically connected to this theological core, namely, the exigence for Catholic ecumenical participation, the major eschatological dimensions of the Church, and Mary’s doctrinal and symbolic significance.

**SY 712 SACRAMENTS IN GENERAL. BAPTISM AND CONFIRMATION — 3 credits**

After a consideration of Catholic sacraments in general, the course focuses on the Church's teaching and practice of Baptism and Confirmation, based on anthropological structures, scriptural foundations, and traditional practice. This historical and theological background of these sacraments gives rise to pastoral questions regarding Christian initiation; these are discussed within the context of the contemporary renewal of the Sacraments of Initiation and the Rite of Christian Initiation of Adults.

**SY 713 THEOLOGY OF CREATION AND GRACE — 3 credits**

The general Christian doctrine of creation with its intrinsic relationship to the person forms the first part of a sustained theological reflection upon the nature of sin, including original sin, and the mystery of God's free and forgiving self-communication as the grace of Christ. Biblical, historical, and contemporary theological perspectives guide this systematic inquiry.

**SY 715 EUCHARIST — 3 credits**

The contemporary liturgical renewal privileges the Eucharist as the place where the Church expresses herself as the Body of Christ and thus constitutes herself as Christ's real presence in and for the world. Study of the scriptural texts on Eucharist will ground an examination of the development of Eucharistic forms and the theologies that accompanied those developments. A retrieval of a theology of Eucharist as a covenant meal sacrifice will serve to structure the final moment of mystagogia in the Rite of Christian Initiation, which moves the entire Body of Christ to ongoing conversion and commitment.

**SY 743 HOLY ORDERS — 3 credits**

This course is devoted to a study of the Roman Catholic doctrine of Orders as documented in the literature of Vatican II. Consideration will be given to the historical development of this tradition, as well as to current ecumenical discussion. Attention will be given to the spirituality of the secular priesthood.

**SY 812 SACRAMENTS OF HEALING: RECONCILIATION AND ANOINTING OF THE SICK — 3 credits**

This course examines the sacrament of Reconciliation, or Penance, beginning from concepts of sin and guilt, repentance and conversion. A survey of Old and New Testament approaches, and a sketch of the historical and theological shifts in the sacrament is followed by a study of the rites themselves, pastoral issues, and practicum. A similar structure in a shorter format is used to study the Anointing of the Sick; perspectives on sickness and suffering, biblical background, historical evolution, the structure of the rites, and the practical pastoral situation.

**ELECTIVE COURSES**

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

**SY 515 SACRAMENTS AND PARISH PRACTICE — 3 credits**

This course provides an overview of sacramental theology and practice designed to meet the needs of non-ordained pastoral ministers. The approach begins from the contemporary lived experience of each sacrament, set in its theological and historical context. Topics include a systematic theological study of the sacraments, Sunday celebrations in the absence of a priest, lay leadership in prayer and worship, and pastoral care of the sick.

**SY 651 THEMES OF VATICAN II — 3 credits**

The objective of the course is a thorough appreciation of the teachings of the Second Vatican Council by means of a detailed analysis of the conciliar texts. Both the Council itself and its particular documents are assessed in terms of the pertinent historical and socio-cultural situation.

**SY 654 SEMINAR ON ECUMENISM AND INTERRELIGIOUS DIALOGUE — 3 credits**

Initial attention focuses upon the history of the ecumenical movement and upon the theological principles directing Catholic involvement in it. Then international and national agreed statements, as well as other ecumenical documents, are analyzed in detail. Sometimes specific topics as Eucharist, ministry, marriage, authority in the Church may comprise the central theme of the seminar. Usually the seminar includes an extensive section on interreligious dialogue. Major non-Christian religious traditions like Judaism, Islam, Buddhism, Hinduism, Taoism, etc., are investigated in an effort to construct a modest theology of world religions from a Christian point of view. (Depending upon student need and interest, the seminar may spend one semester on ecumenism and the other on interreligious dialogue.)

**SY 655 THEOLOGY OF MARY, THE MOTHER OF JESUS — 3 credits**

This course considers the Church's contemporary understanding of Mary and of devotion to her. An investigation of pertinent biblical traditions and of the history of doctrine is followed by a study of the Second Vatican Council and later developments in theology and Church life.

**SY 660 PERSPECTIVES IN FEMINIST THEOLOGY — 3 credits**

This course introduces students to exciting new thinking by woman-identified theologians in areas which include scripture, Christology, ethics, ecofeminism, sacraments, spirituality, and contextual theology. Special emphasis will be given to women as agents of symbol-making, ritual and liturgy.

**SY 664 SEMINAR IN THEOLOGY AND SOCIAL TRANSFORMATION — 3 credits**

The interrelationship between theology and socio-cultural change is examined in light of various theological currents of societal critique as, for example, political theologies, Latin American, African, or Asian liberation theologies, feminist and black theologies. The seminar may discuss either a specific movement, comparative themes, or a representative theologian.

**SY 670 ESCHATOLOGY: OUR FUTURE INTO GOD — 3 credits**

Various dimensions and themes of Judaeo-Christian hope for the present and the future are investigated. The main sections of this study are the following: biblical traditions, the history of doctrine and theology, and recent theological systems.

**SY 680 THEOLOGY OF THE HOLY SPIRIT— 3 credits**

This seminar examines the origins and developments of selected pneumatological themes of the Eastern and Western theological traditions. The seminar highlights the differences and similarities of the Eastern and Western approaches to the Holy Spirit and shows the relevance of these comparisons for contemporary theology.

**SY 714 RITE OF CHRISTIAN INITIATION OF ADULTS (and of Children of Catechetical Age) — 3 credits**

The course studies the Rite from biblical, historical, systematic, and pastoral perspectives. Students will be guided through the Rite's stages and steps and will explore its potential to effect both personal and parish renewal in faith.

**SY 721/HT 721 HISTORY OF THE LITURGY IN THE WEST — 3 credits**

This course provides students with an in-depth survey of the evolution of the church's public worship in successive periods of history, focusing primarily on the Eucharistic celebration and including the liturgy of the hours, sacramental and devotional rites. Students will be introduced to the primary sources for the study of liturgy in different historical and cultural contexts, as well as the variety of factors which influence the shape of public worship. The study of the twentieth-century Liturgical Movement and current trends will suggest directions for the future of liturgy.

**SY 900-905 TOPICS IN SYSTEMATIC THEOLOGY — 3 credits**

On occasion, courses or seminars may be offered, dealing in greater depth with topics and/or issues treated in other course offerings.

**SY 906-910 TOPICS IN LITURGICAL THEOLOGY — 3 credits**

On occasion, a course or seminar may be offered dealing in greater depth with specific topics and/or issues in liturgical theology.

## **SYSTEMATIC THEOLOGY: MORAL/ SPIRITUAL THEOLOGY**

**CORE COURSES****MO 508 SPIRITUAL LIFE: TRADITION AND PRAXIS — 3 credits**

Foundational theological principles of Christian holiness are set out with criteria for interpreting and evaluating Christian religious experiences. One will also be provided with a survey of the evolution and adaptation of Christian spirituality through the centuries, with particular emphasis on the teachings of outstanding spiritual leaders. Key issues for a contemporary spirituality will also be considered with guided experiences of prayer.

**MO 607 FUNDAMENTAL MORAL THEOLOGY — 3 credits**

This course presents an overview of the main topics in Roman Catholic moral theology. The content of the course is directed toward a thorough treatment of the foundational issues present in moral theology rather than an analysis of specific moral dilemmas. Special attention is given to the following topics: the historical development of moral theology, foundations of moral experience, the role of the moral agent, Roman Catholic sources for moral wisdom and knowledge, the morality of the human act, and the function of moral principles and norms.

**MO 608 CATHOLIC SOCIAL THOUGHT: — 3 credits**

This course examines the evolution of Catholic social thought in the modern era. After a brief historical overview and examination of principles, the main attention of the course will be directed to primary sources of Catholic social thought. In particular, these sources include: papal statements since *Rerum Novarum*, documents of the Second Vatican Council, and pastoral statements of the U.S. bishops. Various topics will be considered during the discussion of these documents, such as: reflection on the significance of human dignity, the basis for a Catholic theory of human rights, Catholic teaching on war and peace, political responsibility, capital punishment, and the moral dimensions of the economy.

**MO 692 MEDICINE AND ETHICS: AN INTRODUCTION TO BIOETHICS — 3 credits**

Recent technological advances have sharpened issues concerning the beginning and sustaining of human life. After an examination of some common principles in medical ethics, this seminar applies those principles in its investigation of pertinent moral questions. New reproductive technologies, abortion, human experimentation, euthanasia, life-sustaining treatments, patient consent, and the issues that lie behind these concerns are some of the topics that will be addressed. Current bioethical materials and specialists will be studied along with the related teachings of the Roman Catholic Church's Magisterium.

**MO 807 HUMAN SEXUALITY AND THE SACRAMENT OF MARRIAGE — 3 credits**

This course considers the moral dimensions of human sexuality and the theological understanding of marriage as a sacrament within the Roman Catholic tradition. Special attention is given to the contemporary teaching of the Magisterium on these issues and how that teaching has evolved through history. The goal of the course is to provide moral and theological resources concerning human sexuality and the sacrament of marriage that can be readily applied to practical pastoral situations.

**ELECTIVE COURSES**

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

**MO 509 THEOLOGY AND FORMS OF PRAYER — 3 credits**

This course examines prayer-forms and praxis (communal-liturgical, personal, vocalized, silent) in the light of major spiritual traditions, in relation to theological reflection, and with a view to personal spiritual development. It includes biblical through classical expressions of Western and Eastern Christianity to contemporary types.

**MO 900-905 TOPICS IN MORAL/ SPIRITUAL THEOLOGY — 3 credits**

On occasion, courses or seminars may be offered, dealing in greater depth with topics and/ or issues treated in other course offerings.

## HISTORICAL STUDIES

**CORE COURSES**

**HT 525 GENERAL CHURCH HISTORY – 3 credits**

This course is a survey of the history of the Catholic Church from its origins to the present day. This overview will highlight key developments during the periods of the Early Church, the Middle Ages, the Reformation Era, and the Modern Era.

**HT 527 CHURCH HISTORY I — 3 credits**

This course examines the growth and development of Christianity from its founding in the first century of the common era to the eve of the Protestant Reformation in the early sixteenth century. Significant attention is given to the development of Greek and Latin patristic traditions as well as the role of Christianity in medieval society.

**HT 528 CHURCH HISTORY II — 3 credits**

This course examines the history of Christianity's emergence out of its European cultural homeland and on to the scene of global evangelization. Attention is given to the Reformation Era and the emergence of new denominations within Christianity. While the Roman Catholic tradition is given primary attention, the course attempts to foster an ecumenical sensitivity by highlighting the shared experiences and problems of the principal Christian communities.

**ELECTIVE COURSES**

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

**HT 721/SY 721 HISTORY OF THE LITURGY IN THE WEST — 3 credits**

(See description under SY 721.)

**HT 764 AMERICAN CATHOLICISM — 3 credits**

This course studies the history of the Roman Catholic Church in the Americas, with an emphasis on the United States. Attention is given to the state of Catholicism at Independence, immigration and its consequences, and the issue of American Catholic identity in the broader context of American pluralistic society as well as global Roman Catholic spirituality.

**HT 780 PATRISTICS — 3 credits**

This course provides an introduction to the writings of the Latin and Greek theologians from the first five centuries of Christianity. The sources and methodologies of the Christian Apologists and other early theologians will be examined. Major theological developments, particular the Trinitarian and Christological controversy, will be a major focus of study.

**HT 785 REFORMATION ERA — 3 credits**

This course will study the problems besetting late Medieval Christianity. Various phases of the Reformation Era will be considered including the early Catholic Reformation, the Lutheran, Anabaptist, Reformed movements as well as the Counter-Reformation. The broader political and social issues of the Reformation Era as well as contemporary ecumenical challenges will also be addressed.

**HT 900-905 TOPICS IN CHURCH HISTORY — 3 credits**

On occasion, courses or seminars may be offered dealing in greater depth with topics and/or issues treated in other course offerings.

## PASTORAL STUDIES

### CORE COURSES

**PS 543 THEOLOGY AND METHODOLOGY OF CHRISTIAN MINISTRY — 3 credits**

Ministry as roles of service on the part of baptized and ordained Christians is studied by means of exegesis of significant New Testament texts, historical surveys of several themes of Christian ministry, presentation and clarification of the teachings of the Roman Catholic Church, especially the Second Vatican Council, and examination of the World Council of Churches' 1982 Lima Document. Parallel to study of the structure, activities, and theology of ministry, a method of ministry is presented which is based on the categories of conversion, prayer, Gospel, community, justice, and imagination. Theological reflection, supervision, and evaluation are introduced as practical means to enhance the quality of ministry.

**PS 500 LITURGICAL PRACTICUM I — I credit**

This course will study the *General Instruction on the Lectionary for Mass*, putting special emphasis on literary genres represented in the lectionary readings. The practicum will enable students to practice proclaiming the readings with poise, conviction, and effectiveness.

**PS 502 HOMILETICS I — 3 credits**

This course studies the nature and function of liturgical proclamation and preaching, informed by historical and theological insights, and guided by ecclesial norms. With knowledge of resources, featuring the works of past and contemporary preachers and theorists, students are assisted in developing appropriate methods of preparing and delivering homilies. The course incorporates a practicum of learned skills.

**PS 64I, PS 642, PS 74I, PS 742 THEOLOGICAL FIELD EDUCATION/ THEOLOGICAL REFLECTION SEMINAR — 3 credits per semester**

Students are guided in the choice of placements wherein they participate in the practical experience of ministry under the leadership of a field supervisor. Placements ordinarily extend through a full academic year, with eight (8) hours a week in the field. Students are required to participate each semester in a Theological Reflection Seminar for the duration of their field education. For examples of field education assignments see courses PS 64I/642/74I/742X, PS 855 and PS 858 under Elective Courses. Pre-requisite: PS 543.

**PS 702 HOMILETICS II — 3 credits**

This course will allow students who have completed an introductory course in homiletics to improve their skills in developing and preaching homilies in various liturgical settings (Sunday and weekday Eucharist, sacraments, etc.) and to benefit from evaluations shared with their peers. Homilies will be videotaped for more intensive evaluation.

**PS 810 LITURGICAL PRACTICUM II — I credit**

The theory and practice of presidential style is offered to those who will soon be called to lead the worship of the Church. Primary emphasis is given to the role of the deacon. Sacristy matters, vesture, and the environment for worship are also within the purview of this course. Students are exposed to the pastoral aspects and the liturgical styles in presiding at baptisms, weddings and funerals.

**PS 820 LITURGICAL PRACTICUM III — I credit**

This practicum is a continuation of PS 810. The purpose of this course is for the student to develop familiarity with ritual associated with celebration of the Eucharist. The course encourages an authentic, coherent and prayerful style of ritual celebration while remaining faithful to the prescriptions of the liturgical documents. Students are asked to develop a consistent approach to Eucharistic celebration that is at the same time apropos for members of contemporary society, harmonizes with the liturgical tradition of the Latin Church and addresses the practical needs and limitations of parish communities. The main project of the course is to review the Mass videotape of each participant.

**PS 849 PASTORAL COUNSELING — 3 credits**

The emphasis of the course will be the acquisition of basic counseling skills and familiarity with major theoretical approaches to counseling: psychoanalytic and object relations, person-centered, cognitive-behavioral, and short-term. Special approaches to crisis and grief counseling will also be studied. Theological and ethical issues pertaining to counseling will be explored. Through role plays and case studies, students will be assisted in applying their knowledge to the pastoral situation.

**ELECTIVE COURSES**

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

**CLINICAL PASTORAL EDUCATION (CPE) PS 64IX, PS 642 X, PS 74IX, PS 742X — 6 credits**

Clinical Pastoral Education is an intensive ministerial learning experience involving supervisors with a group of students, which includes instruction, supervision, ministry, and group work. The ministry usually takes place in a health care setting, though there are community-based ministry sites as well. Students not already taking CPE as a requirement for ordination may apply one unit of CPE (400 hours) for two semesters (six credits) of field education.

**PS 646 LITURGICAL MUSIC: THEOLOGICAL, HISTORICAL, AND MUSICAL PERSPECTIVES IN RITUAL MUSIC MAKING — 3 credits**

This course will explore the role of music making in the liturgy from theological, historical, and musical perspectives. It will include an examination of major church documents, an investigation of how music can be said to be integral to the liturgy, and study of the theology of symbol and ritual theory. While a survey of major historical developments will be included, the focus will be on postconciliar developments and praxis.

**PS 809 SPIRITUAL DIRECTION — 3 credits**

This course will examine the history, theory, and practice of spiritual direction. It will enable the student to integrate the knowledge of Scripture, theology, and counseling skills in assisting others to deepen their faith-relationship with God and to develop a spirituality appropriate to the conditions of their life. Pre-requisites: SY 511 and PS 849.

**PS 843 CHRISTIAN MINISTRY: INTEGRATING SPIRITUALITY, THEOLOGY, AND MINISTRY — 3 credits**

Taking the conversion model of interiority as the key for integration, this upper-level seminar combines theoretical and practical dimensions of three related areas in the life of a pastoral minister and is suggested for those nearing completion of their degree. The course objective is to facilitate theological competence within effective ministry and a sense of ministerial spirituality through the self-conscious integration of these areas within the life of the minister.

**PS 850 FAMILY COUNSELING — 3 credits**

The various systems approaches to counseling will be explored. Special emphasis will be given to the Bowenian, structural and strategic approaches, and application will be made to pre-marital, marital, and family counseling. Students will be assisted in applying the skills of systems counseling to a variety of family counseling issues.

**CENTRAL CITY PRACTICUM PS 855 — 3 credits**

Central City Practicum is an intensive, summer live-in immersion in urban ministry totaling 14 days. Prior to summer, students prepare through reading assignments, and attend two weekend overnight orientations including worship with the community. The ten day summer immersion involves staying in church-sponsored residences, sharing and cooking meals, prayer and study as a group, and visiting sites for learning and service. Students engage in social analysis and theological reflection to integrate Catholic Social Teaching, including preparation of a written reflection paper.

**RURAL PRACTICUM PS 858 — 3 credits**

Rural Practicum is an intensive, summer live-in immersion in rural ministry totaling 14 days. Prior to summer, students prepare through reading assignments, and attend two weekend overnight orientations including worship with the community. The ten day immersion involves staying in church-sponsored residences, sharing and cooking meals, prayer and study as a group, and visiting sites for learning and service. Students engage in social analysis and theological reflection to integrate Catholic Social Teaching, including preparation of a written reflection paper.

**PS 900 CASE STUDIES IN PASTORAL COUNSELING — 3 credits**

Through the use of case studies and role play situations, students with previous knowledge of the counseling process will explore some of the methods which may be applied to situations which often arise in counseling persons in a pastoral context. Cases dealing with the emotionally disturbed, persons with AIDS, the abused, the addicted, and those with eating disorders will be among those considered. The relationship of counseling to spiritual direction will also be examined and through case examples students will learn basic approaches to spiritual direction. Pre-requisite: PS 849 or similar basic counseling course.

**PS 901-905 TOPICS IN PASTORAL STUDIES — 3 credits**

On occasion, courses or seminars may be offered dealing in greater depth with topics and/or issues treated in other course offerings.

**COURSES IN RELIGIOUS EDUCATION/ CATECHETICS AND YOUTH MINISTRY — 3 credits**

On occasion, courses or seminars may be offered dealing with topics and/or issues in religious education/catechetics.

**CANON LAW****CORE COURSES****CL 835 THE PRINCIPLES AND STRUCTURES OF CHURCH GOVERNANCE — 3 credits**

This course presents the theological basis for Church law and the general norms of the Church's system of laws. It focuses upon ecclesiastical structures on international, national, and regional levels, giving particular emphasis to the diocese and the parish.

**CL 836 CANONICAL ASPECTS OF THE CHURCH'S SANCTIFYING MISSION — 4 credits**

The Sacraments are examined from canonical and pastoral perspectives incorporating contemporary canonical literature and pastoral developments. Special consideration is given to the canonical and pastoral dimension of the Sacrament of Marriage. Issues touching on the administration of the sacraments of Baptism, Confirmation, Eucharist, Reconciliation, and the Anointing of the Sick are covered as well. The course concludes with a treatment of Christian burial and ecclesiastical penalties.

**ELECTIVE COURSES**

Elective courses vary from year to year according to need and availability of instructors. Some recently offered elective courses are listed and described below. For courses currently offered see the current academic schedule.

**CL 840 ECCLESIASTICAL GOVERNANCE AND STRUCTURES FOR PASTORAL PRACTICE — 3 credits**

The course presents the theological basis for Church law and some of the general norms of the Church's system of laws. It focuses upon ecclesiastical structures giving particular emphasis to the diocese and the parish. Relevant aspects of the laws governing sacramental practice will be covered.

**CL 850 PROFESSIONAL ETHICS AND THE CHURCH MINISTER: CANONICAL ASPECTS — 1 credit**

The course examines the following topics: the status and function of the ecclesial minister and of the importance of professional responsibility to the Church, to the administration of goods (both spiritual and temporal) of the Church, and to the wider community; the problems faced by the practicing minister and the standards applicable to their solution; and the duties of the pastoral minister to parishioners, to other ministers, and to the Church.

**CL 871 RIGHTS AND OBLIGATIONS OF THE PEOPLE OF GOD — 2 credits**

A consideration of the theological basis for the rights and obligations of Church members is followed by a study of these rights/obligations as found in contemporary law. Canonical procedures, including due process, for protecting one's rights in the Church are examined.